Dissertation Oral Defense Open to Public

A STUDY ON THE FOREIGN LANGUAGE ANXIETY OF JAPANESE ELEMENTARY SCHOOL AND JUNIOR HIGH SCHOOL STUDENTS



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The purpose of this study is to investigate the foreign language anxiety (FLA) experienced by fifth-, sixth-, and seventh-grade students during Foreign Language (English) classes in a Japanese public elementary school and a Japanese public junior high school. Through a convergent mixed-method approach, the study aims to reveal the FLA among Japanese elementary school and junior high school students, exploring the factors influencing their anxiety. Additionally, it seeks to examine how their anxiety levels have changed from elementary school to junior high school.