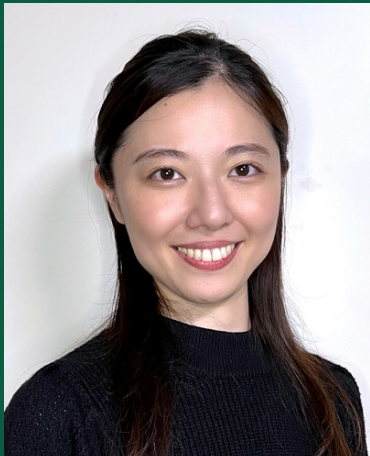


Dissertation Oral Defense

Open to Public

A CROSS-SECTIONAL STUDY ON STUDENT ENGAGEMENT WITH EFL STORYTELLING IN JAPANESE PRIMARY SCHOOLS

Mai Tsukahara



Time :

December 23rd, 1 p.m.

Place:

17307

This study investigated the engagement of Japanese primary school students with English as a Foreign Language (EFL) storytelling activities. The exploration was grounded in student engagement theory, employing a convergent mixed-method approach. The study unveiled variations in how students participated in storytelling across grades 3 to 6.